

SPARK! PRE-RESIDENCY MEETING

BASIC INFO

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| SCHOOL | |
| GRADE(S) | |
| CONTENT AREA | |
| ART FORM | |
| NUMBER OF CLASSROOMS & TEACHER NAMES | |
| NUMBER OF SESSIONS PER CLASSROOM | |
| TOTAL NUMBER OF SESSIONS | |
| SESSION DATES/TIMES | |

BUDGET INFO

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|-------------------------------------|--|
| TOTAL NUMBER OF INSTRUCTIONAL HOURS | |
| SUPPLY LIST | |
| ESTIMATED SUPPLY COST | |
| TOTAL ESTIMATE OF COST | |

\$50/instructional hour (unless otherwise noted), plus \$50/2 hour collaborative planning meeting; supply cost not to exceed 20% of total budget

CURRICULUM

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| STUDENTS' BACKGROUND KNOWLEDGE | |
| SPECIFIC CONTENT VOCABULARY | |
| LEARNING TARGETS What are the intended student outcomes, what do you want students to know or be able to do after the residency? (ie. "I can find the area & perimeter of a square.) | |
| ASSESSMENT How will students demonstrate their knowledge? | |

SET UP FOR SUCCESS

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|-------------------------------------------------------------------|--|
| WHAT IS TEACHING ARTIST DOING BEFORE, DURING & AFTER RESIDENCY? | |
| WHAT IS CLASSROOM TEACHER DOING BEFORE, DURING & AFTER RESIDENCY? | |
| SCHOOL/CLASSROOM CULTURE OR OTHER IMPORTANT INFO. | |